

# PROSPECTUS



DELHI PUBLIC PRIMARY SCHOOL



Our primary purpose is to enhance the quality of children's learning through the effective and efficient delivery of the curriculum. We want to instil in all our children, a lifelong thirst for learning. We are committed to honesty, sensitivity and responsibility in all relationships. We will adopt a philosophy of continuous improvement in every aspect of the school's work and life.



**A caring, sharing,  
achieving school,  
always giving  
our best**



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# Welcome to **DPPS**

## **Dear Parents & Carers,**

Welcome to The Delhi Public Primary School. We are a two form entry school with Pre Primary & Primary space catering initial aged children. The school is attractive and provides a stimulating work environment which is very spacious with good sized classrooms, pleasant ground with garden area and large playground and an underground game zone.

Delhi Public Primary School, Jodhpur aims to create a holistic education that encourages all to excel, evolve as lifelong learners and contribute to the school, local and global communities. The school facilitates an engaging programme that ensures students acquire better skills, knowledge and understanding to promote fulfilment of creative talents and interests enhancing cultural awareness in all its forms achieving commitment of service for and to others.

We provide a safe, caring and happy community in which children can learn, The curriculum is rich, varied and enjoyable and is matched to the needs of each individual to ensure that all children make good progress and achieve skills to become lifelong learners. We encourage all parents to be involved in their child's education through developing partnerships and providing supports. The school provides a range of extra-curricular activities for all children and after-school sports clubs.

We hope that you find this prospectus informative. Please visit our school website, Facebook and Instagram Page to find out further information about our school. We look forward to welcoming you at The DPPS.

## **DPPS FAMILY**





## THE SCHOOL

# Where

- Inspiration Magnifies!
- Success Is Tradition!
- The Dream Empowers!
- The Mind Sharpens!
- The Body Strengthens!
- The Soul Nourishes!

**“Education should teach children how to think and not what to think”.**

This is axiom on which the foundation of this institution is laid. The mission is to make our students well-rounded and self dependent individuals, by inculcating in them a set of requisite skills and qualities, so that they can make a positive contribution towards society. The whole purpose of progressive education is to turn mirrors into windows and that is what we at DPPS strive to impart education which looks beyond the frontiers of formal education; a garden of discovery and learning.

*Your Child,  
Our Pride,  
Nation's  
FUTURE –  
An education  
for life!*



# OUR PHILOSOPHY

## ◆ MISSION

**"SHAPING FUTURE, GLOBAL LEADERS  
TEACH INSPIRE TRANSFORM AND NURTURE STUDENTS!"**

Our mission is to create a school system that is built on sound fundamentals and educate students to the highest level of academic achievement and enable them to reach and expand their potential and also prepare them for global platforms; to stimulate an enthusiastic, creative community for our young learner's intellectual, emotional and physical development.

## ◆ OUR AIMS

Delhi Public Primary School, Jodhpur aims to create a holistic education that encourages all to excel, evolve as lifelong learners and contribute to the school, local and global communities;

- ◆ To establish a happy, secure, well ordered and stimulating environment for the staff and children;
- ◆ To facilitate an engaging programme that ensures students acquire better skills, knowledge and understanding;
- ◆ To promote fulfilment of creative talents and interests;
- ◆ To promote respect for others and their property;
- ◆ To promote good working habits, a spirit of inquiry and self-discipline;
- ◆ To enhance cultural awareness in all its forms at DPPS;
- ◆ To encourage children to take pride in what they do;
- ◆ To inculcate the importance of health and fitness with SPORTS ACADEMY
- ◆ To offer the children a broad and stimulating curriculum so that each child will flower to the best of his/her ability;
- ◆ The curriculum encourages teamwork, group discussions, and hands-on experiments, thus learning by "doing" rather than "by rote";
- ◆ To encourage to use language to communicate effectively and develop a love for books and literature.

## ◆ VISION

Delhi Public Primary School is committed to create a beautiful tomorrow through our young & enthusiastic student. We believe that education is not only a tool to achieve professional milestones, but also a means to make lives better.

The vision is to provide each student an inspiring and diverse education and curriculum in a safe, supportive environment that promotes sound values, self discipline, motivation and excellence in learning and meets the needs, interests and abilities of all children.



# INTERNATIONAL BOARD

Delhi Public Primary School has opted to be affiliated with the International Board for a number of reasons in alignment with its aims as a school :

- ◆ International Board provides a consistent high standard to act as a benchmark, while also permitting a range of students to succeed according to their abilities.
- ◆ Its assessment systems allow detailed tracking of academic progress and value added for individuals, groups and the school as a whole.
- ◆ It provides opportunities for students to continue studying overseas.
- ◆ International Board is relatively free from changing academics or other markers and thus provides an anchored and secure curriculum for cross-curricular and long-term planning and development.
- ◆ International Board schools belong to a worldwide education community. We support professional learning communities which connect teachers around the world so that can share views, information and resources, and learn from one another.

Five elements lie at the heart of a International Board curriculum, teaching and learning, assessment, international recognition and global community.



**International Board** - We offer a wide range of subjects and give schools flexibility in how to offer them. We support schools in developing a curriculum that suits their context, culture and ethos, and that they can tailor to their students' needs.

**Teaching and Learning**- We provide professional development for teachers, to help them improve their performance and practice throughout their careers. We encourage teaching practices that develop the ability of students to reflect on their learning.



**Assessment** - We design our assessments to be fair, valid, reliable and practicable. We assess what we know to be of value: deep subject knowledge, conceptual understanding, and higher level thinking skills. Our flexible assessment structure maximises time for teaching and learning.

**International Recognition** - Our qualifications are widely recognised by universities and employers. International Board students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.



**Global Community** - International Board based schools belong to a worldwide education community. We support professional learning communities which connect teachers around the world so that can share views, information and resources, and

## Message From the Chairman



Dear Parent

On behalf of the Governors, staff and pupils, I am delighted to welcome you and your child to DELHI PUBLIC PRIMARY SCHOOL (A Unit of DPS Pvt. Ltd.), a place where people matter. All the staff aim to provide a happy working environment and an exciting and inspiring curriculum. My vision for DELHI PUBLIC PRIMARY SCHOOL (A Unit of DPS Pvt. Ltd.) is determined through my values and belief of every child's entitlement to quality education in a caring environment. All children are special and should be made to feel so; they should be valued, respected and nurtured. As citizens of the future, they must be made aware of the vital contribution they can make to society. We want our children to reach their potential and become 'well rounded' and 'well adjusted' adults. Therefore, I will endeavour to make our school a learning community, a place where children and adults eagerly work and learn together in a secure, happy, exciting and challenging environment. The quality of your child's education and learning is paramount to us. I can assure you that we are totally committed to the care and development of all our pupils. I hope that your child will be very happy here. I firmly believe that a trusting partnership between home and school lies at the heart of a successful educational experience for your child. You are warmly invited to join in our many and varied school activities and to share the experiences all pupils will have throughout the important years spent in their primary school.

We welcome you to this partnership.

Yours Sincerely,  
Bhupendra Singh Rathore



## About Managing Director



*Dr. Jyotsana Singh Shekhawat*

Dr. Jyotsana Singh Shekhawat, Managing Director, DPPS Jodhpur (Rajasthan) is a renowned academician and administrator in the field of education. Dr. Shekhawat, receiver of two gold medals for her excellence in academics at University level, is a keen learner of eminence and repute, upgrades her knowledge on latest practices in education inspiring everybody. She did her Masters Degree in Psychology and holds a Doctorate Degree in Psychology from Jai Narain Vyas University, Jodhpur.

In her role as a mentor, her passion towards perfection, her inspiration to motivate every student and staff member towards excellence and school related advisory artistry will truly lead the Institution to distinction. She is being awarded the 'Global Excellence Award' in the field of education by Indian Solidarity Council in the year 2014. She was titled as the 'Shining Star of India' by Economy Growth Foundation, New Delhi in the year 2015. She has been also awarded the 'International Education Excellence Award' by International Business Council in the year 2015. She is also the receiver of Jodhpur's prestigious award "Veer Durgadas Rathore Samman". She is the Director of ACE International School, Jodhpur and the Founder of KILKARI, the first project under the Society for Empowering Humanity providing free qualitative education to the under privileged children of society.

# THE DPSS SCHOOL CURRICULUM

## 'NURTURING THE YOUNG ONES'

For us the primary curriculum is the way in which we are going to develop a broad band of knowledge that exposes children to different ways of looking at the world. We aim to tailor education to individual need, interest and aptitude so as to fulfill every child's potential. Every child will have access to a rich, broad, balanced and differentiated curriculum. We will use diverse teaching strategies to develop the talents of each child and teachers will use the flexibilities that already exist to ally high standards in the basics with opportunities for enrichment and creativity.

The curriculum is broad, exciting and challenging: The curriculum embraces the five outcomes set out in Every Child Matters – Stay Safe, Be Healthy, Enjoy and Achieve, Achieve Economic Well-Being and Make a Positive Contribution; The curriculum is used to increase children's knowledge i.e. key concepts in mathematics, skills i.e. the ability to use the acquired knowledge, understanding as they grow and develop and become more aware of the world around them and fostering positive attitudes to the work they do at school. The curriculum will engage the children's interest, encourage and motivate them to want to learn; all children, regardless of gender, race or disability are given full access to our curriculum. We have a positive policy of equal opportunities.

## Broad Guidelines

The Reception Year follows the Curriculum Guidance which includes six areas of learning :

Mathematical  
Development

Physical  
Development

Personal,  
Social &  
Emotional  
Development

Creative  
Development,  
Confidence

Communication,  
Language  
& Literacy

Knowledge &  
Understanding  
of the world







## SCHOOL INFRASTRUCTURE

### ◆ Smart Interactive Classrooms

Smart Learning Classroom allows you to enable a personalized, secure and interactive learner experience to transform the learning experience and increase engagement thereby. It stimulates interactivity and collaboration while promoting creativity and learning across the curriculum.

### ◆ Science Lab

Our policy for science teaching is designed to develop the natural curiosity to be found in all young children and to teach them to approach a problem in a scientific way, which will involve them in developing key scientific skills. Hands-on, investigation-based science experiments are regularly planned into the curriculum.







### ◆ Phonetics Lab

Phonetics is a part of the English language which helps to understand sounds of various alphabets. How an alphabet should sound is taught with the help of Phonetics. How a word should sound depends on our tongue movements, vocal cords, lip movements and even our breath. **Jolly Phonics** is a comprehensive program, based on the proven, fun and multi-sensory synthetic phonics method that gets children reading and writing from an early age. Each letter in Jolly Phonics sound as opposed to the alphabet. The 42 letter sounds are phonic building blocks that children, with the right tools, use to decode the English language. When reading a word, they recognize the letters and blend together the respective sounds; when writing a word they identify the sounds and write down the corresponding letters. The use of the Jolly Phonics program will give children a flying start with their reading, writing and spelling.

### ◆ Art & Craft Room

*'Every child is an artist' – Picasso*

Art & Craft is as essential as Sunshine. It is great for learners of all ages. The school has an art department that buzzes with creativity. From pre-school paper plate tambourines to fifth grade homemade thermometers, the Art & Craft activities fosters intellectual development, bilateral coordination, group play, developing fine motor skills, self expression and creativity. Our Art & Craft Room facility at DPPS provides children a variety of opportunities to explore the hidden artist.







### ◆ Auditorium

It has the capacity to seat 350 audiences at single point of time. It is well equipped with the latest technology of sound system with a stage of 30'x10'. It is the local point of cultural and educational activities conducted at regular intervals.

### ◆ Audio Visual Room

Audio Visual Room provides education to the children in a very enjoyable & pleasant environment. It includes many entertaining Movies for the children, Rhymes, Educational topics, Bal Geet & Moral stories etc. Subject PowerPoint presentations felicitate a child's imagination & his capacity to make various projects. It has a wide screen along with a projector and digital audio system. It is not only used by the students but by the teachers as well for in house workshops, guest lectures and seminars.

### ◆ Complete Air Conditioned Campus

The study aids provided for the students are as per the latest technological trends and environment with ventilated rooms and air cool facility.







### ◆ Playbrary

Want a library that stocks games and not books? The 'Playbrary' is one stop for all the leisure! Play, toys and games are at the centre of the activities. We all owe to our children wonderful toys and board games that populated our imagination and powered our curiosity. The school PLAYBRARY has everything that a child could ask for – tons of exciting games equipments, board games, play scripts, balls and den building equipment to go with the adventures and toys galore! The playbrary provides resources for play, trained staff and dedicated space.

### ◆ Fire Safety

School fire safety is important for the simple reason that a large number of children are gathered at one place and a single fire can affect all of them. Every floor has a fire extinguisher or at the very least sand banks.







## WHAT MAKES **DPPS** UNIQUE ?

The true purpose of education is more than mere academic mastery. Holistic Development of the child in 21st century is challenging itself. Delhi Public Primary School with its dedicated efforts in inculcating Moral Values and Spirituality along with world class Education in its students believes that the fervent lamp of knowledge nurtures young minds into myriad lights to shine in the world. The values of Delhi Public Primary School encompasses all prerequisite of modern world professional- Knowledge, Leadership, Curiosity, Creativity, Dynamism!

### ◆ MAKING A DIFFERENCE WITH EDAC!

Thinking if our children are given a way of learning that is engaging, innovative and creative, DPPS delightedly inculcates the curriculum of EDAC to make education more student-centric. The EDAC learning system makes learning a joyous, experiential and creative process which is a never ending upward spiral, a continuum, an acronym for the four-folded process bringing successful student outcomes through learning.







◆ **JOLLY PHONICS – JOLLY LEARNING!**

DPPS launches the use of a systematic teaching of phonics, grammar, spelling and punctuation; phonics program from session 2019-20. PHONICS is a technique for getting children off to a fresh start in mapping the relationships between letters and sounds and to give children a flying start with their: 'Learning the letter sounds, letter formation, Introduction to the main alternative spelling of vowels, Blending & Segmenting Tricky words.'

◆ **SMART COURSES**

We have collaborated with EBIX to make learning an exciting and enduring experience for the students. All the classrooms are equipped with Digital Smart Boards. Teachers at DPPS select the best combination of various approaches acting as facilitators and guide them in their learning using audio-visual stimuli, projects and presentations.







### ◆ MUSIC, DANCE & ARTS

DPPS believes in wholesome development of each and every child and is a home to a vibrant community which celebrates and practices art in the form of Music, Dance and Arts which have been the key features of the school's comprehensive academic life blending culture and passion across a diverse creative landscape to develop the physical, mental and spiritual mind frame of the children.

### ◆ EXPERT TEACHERS

A motivated, dedicated and well qualified faculty oversees the well being of the students of Delhi Public Primary School. Teachers do their best to impart as much ideas and knowledge to the students in various fields and is comfortable with usage of modern technologies such as computers, LCD or projector for classroom teaching, lesson plans, assignments and evaluation to make learning more interactive and effective.







### ◆ NON-SPORTING ACTIVITIES

Non-Sporting activities and Co-curricular events form an integral part of modern education system. They integrate scholastics with co scholastic activities and help explore untapped talents and nurture them. Activities open up a plethora of real life experiences to the children which equip them with organizational and leadership skills that are pertinent in their life beyond school.

The School offers and organizes a wide variety of activities/events for Class P.G onwards. Students are motivated to participate in the activities; few unique activities/events held at school are; Colour Days, Cookery, Pottery, Public Speaking, Calligraphy, Poetry Activities, Festivals, Dental Day, Halloween Boo-Bash, Pyjama Party, Good Touch Bad Touch Activity, Grandparents Day, etc.







◆ SPORTING ACTIVITIES

Sports as a discipline today have become as important as academics. Currently one has the choice of choosing sports as core subject and making career out of it. At DPPS and DPPS Sports Club it is this spirit of sportsmanship that has been nurtured and nourished. We cover the entire gamut of indoor/outdoor games like Athletics, Cricket, Basketball, Volleyball, Football, Badminton, Wall Climbing, Kabaddi, Kho-Kho, Handball, Karate, Yoga, Archery, Shooting, Foosball, Snooker, Table Tennis, Chess, Carom and various Track and Field activities. At the national level, sports have come to occupy integral part of the school curriculum. We believe in being true to that spirit and have also made sports an integral part of the school scholastic calendar. With such sporting facilities DPPS destines to create a mark in the world of sports.





## FACILITIES



◆ **Teacher Student Ratio** - The teacher student ratio is the most important part to focus on each and every child. We at our school maintain the ratio of 1:25 for playgroup & primary. It grants plenty of scope for individual attention to the students. Thus the teachers can nurture each student's emotional, behavioural and academic needs.



◆ **CCTV Surveillance** - The need of the hour is to ensure our children are safe and feel safe all the time. Vigilance and keeping an eye out for any anomaly or deviations in children's behaviour is something that we can all do to fortify ourselves. It can be used to keep track of attendance of students, teachers and support staff alike, along with ensuring they are all doing their work efficiently. It helps in keeping a watch on the teachers' methods of teaching and punctuality.



◆ **School App** - School application facilitates the parents with plenty much of options such as Attendance, Online notices & announcements, Events, Assignments, Student report card, Parent- Teacher live chat & many more.

### ◆ Spic Macay

It is a Society for the Promotion of Indian Classical Music and Culture amongst Youth. It is a non-political nationwide voluntary movement founded in 1977 by Dr. Kiran Seth. SPIC MACAY's intention is to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young mind to imbibe the values embedded in it.





### ◆ Educational Visits & Visitors to School

An extensive programme of both educational visits and residential visits are arranged during school time to support and extend the children's learning. Such visits provide children with valuable first hand experiences. Parents are usually asked to make voluntary contributions to these activities. Visitors are encouraged. Actors, poets, theatre groups, artists and other experts are invited into school to broaden and enhance the children's learning.





## LIFE AT DPPS

### ◆ School House System

*When children enter full-time school they will be allocated to one of the school's four houses – Earth, Air, Fire or Water.*

Each house is vertically grouped across the school. Each house is led by a senior leader in school and each house will elect annually their House Captain and Vice House Captain. House assemblies take place weekly and quality work and representing your school in sport, music and drama is rewarded with house points. Inter-house sporting activities take place throughout the year culminating in our 'Battle of the Houses' Sports Day. The house with the most points at the end of the year wins the coveted House Trophy!



### ◆ GPS Based Transportation Facility

The School Transport facility supports the transport to and from school of children who reside not less than 3.2 kilometres. The vehicles used for school transportation are based with GPS technology for tracking & security purpose. Parents willing to avail the school transport services must apply at the point of admission by filling up a separate transportation form, available at the reception desk.







### ◆ Reporting to Parents

There is an opportunity for discussion between parents and teachers at termly held parents' meetings. Curriculum Information meetings also take place throughout the year. Parents are encouraged to discuss any specific concerns they may have as they occur throughout the year with the class teacher. Written reports are sent to parents in the summer term. The reports always refer to attitude, effort and academic progress. If required the reports are supported by interviews between class teachers and parents.

### ◆ Homework

Children are introduced to the idea of "work to be done at home" from an early age. Homework provides an opportunity for children to organise their own learning as well as activities that need support from parents/caretakers/guardians. It is important that children develop regular learning routines in preparation for secondary school. It is expected that they will spend increasing amounts of time on homework as they move.







## ◆ The Care of Children

All teaching and ancillary staff shares this responsibility with the Head Teacher. The welfare of each child is important to us all and close contact between home and school is the best way to make sure there is a clear understanding of the needs and progress of your child. It helps if parents inform the Head Teacher of any particular home circumstance which may affect the child's behaviour and attitude in school. It is important to inform school of a change of address, telephone number or place of contact.

## ◆ School Uniform

We believe that a uniform serves several important purposes:



*It gives the pupils  
a sense of belonging*



*It helps to develop  
pride in their school*



*It is practical for parents as no more  
great debates about what to wear in the morning!*

*\*Complete details would be provided separately at the point of admission\*.*



# ADMISSIONS

Admission are open for the new academic session at DPPS Jodhpur. The school aspires to produce students who are excellent in academics as well as social and ethical values, skills and attitudes to contribute positively to the society.

## ◆ AGE CRITERIA

DELHI PUBLIC PRIMARY SCHOOL (A unit o DPS Pvt. Ltd.) admits children according to the circular, Directorate of Education (DoE) which has fixed an upper age limit of 4, 5 and 6 years as on March 31, 2020 for admission in Nursery, Kindergarten (KG) and Class 1, respectively. The minimum age for admission in these classes is 3, 4 and 5 years as of March 31, 2020 as recorded in the birth certificate will determine the eligibility for admission to a particular class respectively.

Whereas the school intakes admission for Playgroup at a minimum age of 2 years.

## ◆ REGISTRATION/ADMISSION PROCESS

Registration forms for Admission for the Academic Session 2020-21 will be available in the school office. The Registration Form should be duly filled in all respects. Parents are required to submit completed hard copy of Registration Form with documents and affixed recent passport size colour photographs of the candidate, parents on the Registration Form to school office along with Fees in cash/cheque. Admission Fee (One Time, only for new admission) and Annual fee shall be paid along with the 1 quarter Tuition Fee.

It is advised that parents should fill the Registration Form themselves to avoid any incomplete information, failing which the registration will be cancelled. Applying for registration / admission does not imply admission, which is subject to Observation cum Interaction / Assessment. It is also subject to the availability of seats.

Documents to be submitted at the time of admission:

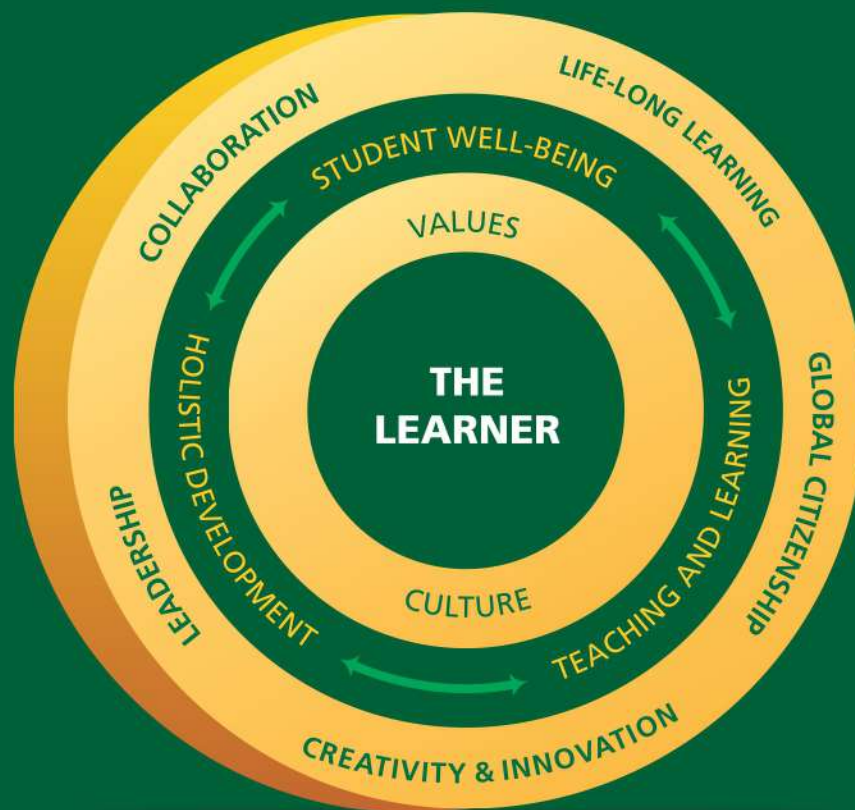
1. ATTESTED PHOTOCOPY OF DATE OF BIRTH CERTIFICATE (Original to be brought for verification only)
2. ATTESTED PHOTOCOPY OF PREVIOUS YEAR'S MARK SHEET
3. ORIGINAL SCHOOL LEAVING/TRANSFER CERTIFICATE
4. ATTESTED PHOTOCOPY OF RATION CARD/ I CARD/ AADHAAR CARD (Child/Parent)
5. RECENT PHOTOGRAPH OF CHILD (4 in PP size)
6. RECENT PHOTOGRAPH OF PARENTS (2-2 each in PP size)

## ◆ OBSERVATION-CUM-INTERACTION FOR PRE PRIMARY CLASSES

Admission to classes Playgroup, Nursery, Kindergarten and Preparatory will be granted on the basis of the Observation-cum-Interaction. Presence of both the parents during this period is mandatory along with the child.

## ◆ ASSESSMENT AND INTERACTION SESSION FOR CLASS I ONWARDS

Class I onwards, an Assessment will be conducted which will be followed by an Interactive Session. Both the parents must be present in the School on the designated day. The entire procedure may last 1-2 hours. Parents are advised to plan their schedules accordingly.



## OUR APPROACH TO LEARNING

We believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Teaching should be about bringing out, not putting in. We aim to prepare children to be effective citizens of the future by:

- Enabling children to become confident, resourceful, enquiring and independent life-long learners
- Raising attainment through provision of high quality, challenging and engaging learning
- Personalising learning to ensure that each child can effectively develop their strengths
- Providing a broad and balanced curriculum that is both rewarding and enjoyable
- Developing skills, knowledge and understanding progressively, appropriate to individual needs
- Encouraging curiosity and risk taking
- Creating effective partnership between parents and the wider community to develop children's learning.

In line with our assessment policy, children play an active role in the marking of their work which informs staff about individual development, group attainment and future planning. Termly teacher assessments are made to closely track progress and attainment.

Curriculum Meetings and Information Evenings are held regularly to inform parents and offer advice about how parents can support their child's learning at home.





**School of lifelong learners,  
responsible global citizens,  
and champions of our  
OWN success.**



*A Building With Four Walls  
and Tomorrow Inside.*



## DELHI PUBLIC PRIMARY SCHOOL

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<https://www.facebook.com/DelhiPublicPrimarySchoolJodhpur/>

**Disclaimer** The information in this newsletter which relates to the school year 2020 was valid at the time of printing. It should not be assumed that there will be no changes affecting either the arrangements generally described in this prospectus or in any particular part of them before the start of the school year 2019/2020.